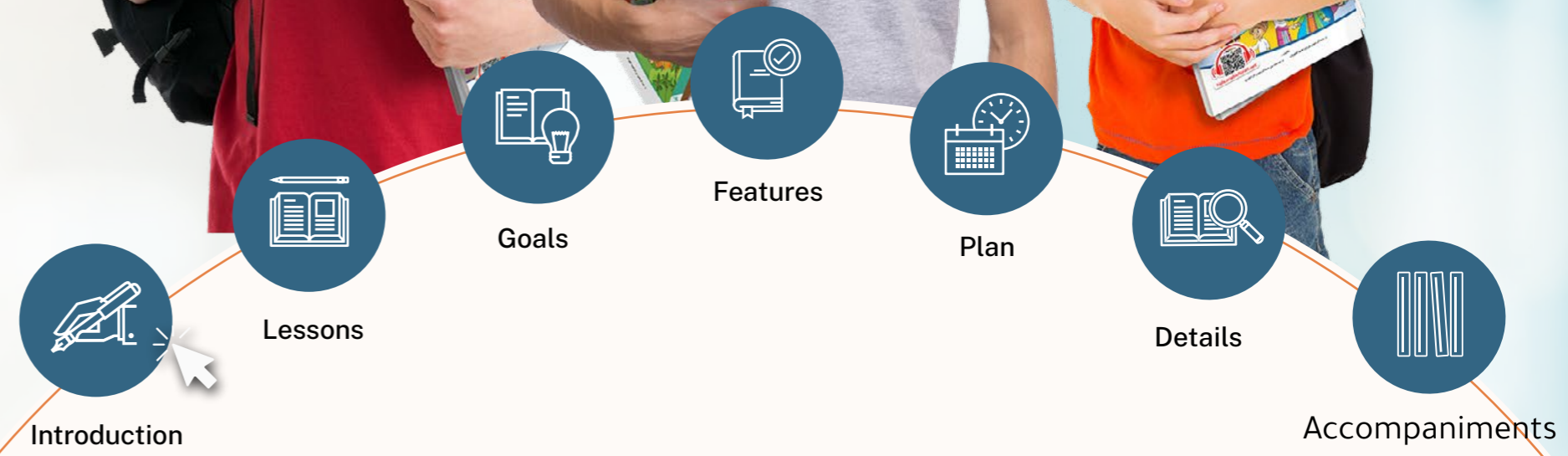




Arabic at our Children's Hands

Teaching Arabic for non-native speakers Series



www.Kids.ArabicForAll.net



بِسْمِ اللَّهِ الرَّحْمَنِ الرَّحِيمِ

Arabic at our Children's Hands

Teaching Arabic for non-native speakers Series



Introduction



Lessons



Goals



Features



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Details



Accompaniments



Overview

“Arabic in the Hands of Our Children” is one of the latest series in the field of teaching Arabic to non-native speakers, targeting males, females, youngsters and youth.

This series focuses on communicative language; In it, learners learn a large number of common functional Arabic structures, and in it they learn more than (1900) common vocabulary of the Arabic language, especially what is going on in common daily life situations, and what goes on in the vicinity of the interests of youngsters in terms of situations and vocabulary.

Watch the intro video ▶



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The series consists of



12 students' books



12 teaches' books



QR-enabled audio

Targeted Learners

Learners aged 5 - 18 years at preschool, primary, preparatory and secondary grades in various educational schools and institutions.

Language of the series

Standard Arabic (without any intermediate language).





The objectives of the series

Enables the students to achieve the three educational competencies

1. Language proficiency:

It includes the four language skills



listening



speaking



reading



writing

And it includes the three linguistic components
(sounds, vocabulary and syntax).

2. Communication efficiency.

3. Cultural competence.





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Features of The Series

- Integration of the three competencies; linguistic, communicative and cultural.
- Its material was built to suit children.
- Adopts the standard Arabic language, without intermediate language.
- The Arabic diacritical signs has been adopted to achieve the validity of the morphological and grammatical construction.
- The series focuses on the communicative aspect and intensifies the exercises.
- Adopts the latest methods of teaching foreign languages.
- Adopts the suspense technique through functional and funny graphics .
- It combines exercises and activities in the student books for practical reasons.
- Teacher book includes tips on classroom management, answer keys, and the student books.
- Provides the most important common vocabulary.

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- Enables the students to write short stories and make direct dialogues.
- The series enables the students to:
 - * Say and write correct Arabic sentences grammatically and morphologically.
 - * Recognize the Arab phonetics and talk well.
 - * Communicate with native speakers in various situations.
 - * To Recognize Arab culture and Islamic morals.
- It also helps the students to:
 - * Follow-up the intellectual written Arab product.
 - * Self develop his Arabic language.
 - * Be qualified to join university stage in Arabic.
 - * Help students to read and understand islamic texts.
- The series Integrates with Arabic at Your Hands series, which is taught in around 1500 educational institutions around the world.



Lessons

These lessons are distributed as follows:

Book	basic lessons	number of units
1	40	8
2	40	8
3	40	8
4	40	8
5	40	8
6	40	8
7	40	8
8	40	8
9	40	8
10	108	12
11	108	12
12	108	12
Total basic lessons	684 basic lessons	
Exam lessons	24 lessons for exams	
Total lessons	708 lessons	

Time

The total expected time for teaching the series is 780 hours and it can be distributed due to the number of hours for teaching Arabic per week, as the following:

Course/ Program	hours per week
31 weeks	25 hours
39 weeks	20 hours
52 weeks	15 hours
78 weeks	10 hours
156 weeks	5 hours
390 weeks	2 hours

Vocabulary

Book	Vocablary
1	61
2	84
3	98
4	105
5	79
6	102
7	100
8	96
9	77
10	330
11	360
12	439
Total Vocabularies	1931

The contents of the book units and their lessons in the books of the series (1-9):

Each of the student's nine books (1-9) consists of (8) units, each unit consists of (5) lessons, and an activity at the end of each unit, and thus each book contains (40) basic lessons.

The distribution of the lessons for each unit of the books was as follows:

Lesson	Number of pages books (1 to 3)	Number of pages books (4 to 9)
Lesson 1: The First Dialogue,vocabulary	One page	One page
Lesson 2: Vocabulary exercises	Two pages	Three pages
Lesson 3: Structure and exercises	Two pages	Two pages
Lesson 4: Sounds, Listening and Exercises	Two pages	Two pages
Lesson 5: Reading, writing and practicing	Two pages	Three pages
Lesson 6: Activity	One page	One page
Total of pages of unit	10 pages	12 pages

Book review

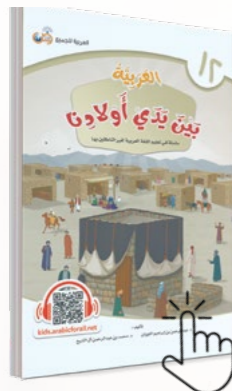




The contents of the book units and their lessons in the books of the series (10-12):

Each student's book (10-12) consists of (12) units, each unit consists of (9) lessons, and thus each book contains (108) basic lessons.

The distribution of the lessons for each unit of the books was as follows:



Lesson	Number of pages
Lesson (1) Entrance text	two pages
Lesson (2) Vocabulary / Structures	three pages
Lesson (3) Grammar (A)	two pages
Lesson (4) Reading text / vocabulary / structures	four pages
Lesson (5) listening texts	One page
Lesson (6) Oral expression	One page
Lesson (7) Spelling	One page
Lesson (8) Written expression	One page
Lesson (9) Grammar (B)	two pages



Tests and Exercises:

Each student book includes two reviews after the fourth unit and the eighth unit in the name of (Do you remember) It is a subjective review of most of the contents of these units. Most of the reviews are as follows:

- Training on hearing comprehension; includes three levels:
 - * sounds and distinguishing their (books 1 - 3), the student has two voices converging, listen to one of them and distinguish it.
 - * Vocabularies and its distinction (books 1 - 3), the student has two words between them a small difference, he listen to one of the words, and he has to distinguish them.
 - * Expressions, sentences and its distinction (books 1 -9)
 - * The student has two sentences between them a slight difference, he
 - * listen to one word and he should distinguish them.
- Revision of most vocabulary of the four units, remember meanings, and write them.
- Exercises usage syntax, grammar and completion the dialogues.





Teachers' Books

Book review



We in Arabic for all consider the teacher is the cornerstone of education, so we take special care of him, we hold a training for him in a various countries around the world.

The teacher's books go with the student's books step by step and page by page. The teacher's books aim to provide the teacher with a set of methods, procedures and suggestions that enable him to teach every page in the student's books in an effective way to achieve the best results. The teacher's books also include the answers of the student's books exercises. Each Teachers' book contains the student book of the same level to enable the teacher to follow the student's educational material without having to carry the student's book separately.



Each Teachers' Book contains the following benefits :

- General guidance for the teacher, including methods of teaching Arabic to non_native speakers and methods of presentation of language skills and various elements.
- Suggestions for exercises for each level and for other exercises.
- Answers of student's book exercises.
- Texts of audible comprehension.
- Answers of tests of student's books.
- Introduction of the contents of each unit including structures, vocabularies and sounds, and methods of teaching of introduction of it's types.
- Overview of the objectives of each unit ,the subject of each text, a guide of the way it should be presented.
- Description of unit structures.
- In addition, the teacher's books contain general guidance for the teacher; including the management of his class, and advices for him or her in teaching the language ,its skills, elements and tests and overview of the necessary aspects of applied linguistics and language teaching.



Arabic Letters At Our Children's Hands

An introductory booklet for zero students precedes the first level of “ Arabic at our children's hands series . It is an entrance to teach reading and writing spelling and drawing letters. This booklet is presented in conjunction with the dialogue portal.

Features of this booklet:

- Teaching of separate and connected letters and training on connecting letters.
- The letters were arranged according to their drawing shape from the simplest to the complex (the lack of change with the link).
- Training of writing begins by passing the pen on the target character in its various forms through writing this letter by passing it by pen on the word, writing the word.
- Words are chosen from famous proper names so that the student will not be bothered to think about its meaning.
- This method has been handed down from the downsides of the traditional way
- Etimated Time to teach the book is two weeks.





language games at our children hands series

- This series is considered as an additional material accompanying the Arabic at our children hands series.
- Each part contains a hundred language games that deal with a lot of language skills.
- The games are not linked to a specific time of the school calendar and the teacher can choose the appropriate time for each game.
- The series contains attractive artworks.
- It can be performed effectively inside and outside the classroom.
- It is a reference for those who want to write in the field of educational curriculums.
- The games are not linked to any additional or other media.
- The series provided with detailed introduction and solutions to each game at the end of the book.
- The teacher can develop the games and create new ones.
- This series is useful for Arabic native speakers and non-native speakers.



Introduction
detail

PDF





Our mission is to spread the
language of the Holy Quran

We are pleased to contact us so do not hesitate

www.arabicforall.net

